



We seek outstanding individuals to join our dedicated faculty team creating brighter futures, greater prospects and endless possibilities. At Loyalist College our faculty members are committed to the principles and practices of a learning-centred teaching and learning community.

TITLE:	Professor, Indigenous Studies	LOCATION:	Main Campus, Belleville, ON
CLASSIFICATION:	Full-time faculty	POSTING DATE:	November 15, 2019
DIVISION/ DEPARTMENT:	Centre for the Advancement of Teaching and Learning	CLOSING DATE:	November 22, 2019 <i>(for internal candidates only)</i> <i>External submissions will begin to be reviewed on November 25, 2019</i>
START DATE:	ASAP	COMPETITION:	ACA19-04R
STARTING SALARY RANGE:	\$65,250 - \$101,174 <i>(Academic salaries are determined by a calculation based on qualifications and years of related experience as detailed in the current Collective Agreement for Academic Employees)</i>		

Professor, Indigenous Studies

A First Nations, Metis, or Inuit individual with experience in Indigenous Studies, strong connection to the Indigenous community and a passion for lifelong learning in the field will welcome this opportunity to join our full-time faculty team. Reporting to the Director of the Centre for the Advancement of Teaching and Learning, and working closely with the Indigenous Resource Centre, the incumbent facilitates the delivery of a range of courses in Indigenous Studies across all college programs incorporating experience in traditional worldview and indigenous pedagogy as well as a variety of teaching, learning, and assessment strategies that are designed to meet the needs of learners and to ensure the goals of the Indigenous Education Strategy are woven into all College programs.

Professor Responsibilities:

- Implements a range of delivery strategies, which complements the varied learning styles represented in a current college classroom and encourages a cooperative learning climate, incorporating evidence-based practice and principals
- Develops and implements course learning outcomes and assessment strategies, ensuring program goals are reflected
- Defines, evaluates and validates learning outcomes for courses and programs, ensuring that students are aware of relevant learning outcomes, strategies, and assessment techniques
- Supports student progress in assigned courses through individual tutorial and academic counseling
- Engages in ongoing faculty development opportunities and effectively liaises with colleagues and other College and community partners to maintain a collaborative and relevant learning environment
- Assists in program awareness and program recruitment activities
- Incorporates appropriate technological tools that support the learning environment

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Teaching & Learning Responsibilities

- Provides mentorship to faculty with regard to their teaching practice in relation to the Indigenous Learning Outcomes framework
- Participates in college-wide initiatives related to Indigenous education, program quality assurance and professional development activities.
- Supports the ongoing development of learning-centred practices across all academic programming at the College
- Assists individual faculty and program teams with on-going development, documentation, review and mapping of curriculum, teaching and assessment practices in relation to the
- Works with faculty and staff to identify tools, best practices and resources to support teaching and learning.
- Works with academic administration to disseminate encourage further adoption of relevant resources and practices College-wide.

Qualifications:

- Completion of a degree majoring in Indigenous Studies, Social Justice, Education, or related field, a Masters degree in a related field would be considered an asset.
- Minimum of five (5) years of teaching experience in Indigenous Studies at the post-secondary level
- Knowledge of a traditional Indigenous language would be considered an asset.
- A commitment to excellence in educational delivery demonstrated through experience in a variety of teaching and learning environments would be preferred
- An excellent grounding in educational best practices and emerging trends
- An ability to develop and review appropriate curriculum that conveys the current knowledge, skills and attitudes that are aligned with the Indigenous Education Strategy and best practices in the field.
- Computer literacy and a willingness to learn and utilize a variety of learning technologies to support student success and the learning environment
- Proven track record of peer support, collaboration and leadership with evidence of mentoring, coaching and training of faculty
- Exceptional organizational and project management skills to take a project from an initial idea through to delivery
- High level of adaptability, strong interpersonal and problem-solving skills, including conflict resolution, stress management and resiliency

TO APPLY: Applications **must** be submitted **quoting the competition #ACA19-04R in the email subject line**. Please send a covering letter and a resume in MS Word or PDF format to:

Human Resources Services
E-mail: humanr@loyalistcollege.com

Posted in accordance with Article 27.11 of the Academic Employees Collective Agreement.

In support of a diverse and inclusive college community, Loyalist College encourages applications from women, persons with disabilities, racial/visible minorities, and Indigenous persons. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), Loyalist College is committed to accommodating applicants with disabilities throughout the hiring process. At any stage of the hiring process, Human Resources Services will work with applicants requesting accommodation.

Please note: Following an offer of employment, candidates with Canadian credentials will be required to provide official transcripts from the granting educational institution(s). Those candidates with international credentials must provide World Education Services (WES) www.wes.org/ca evaluation (at their own cost) confirming Canadian equivalency of their credentials.

We thank all applicants, however, only those selected for an interview will be contacted.